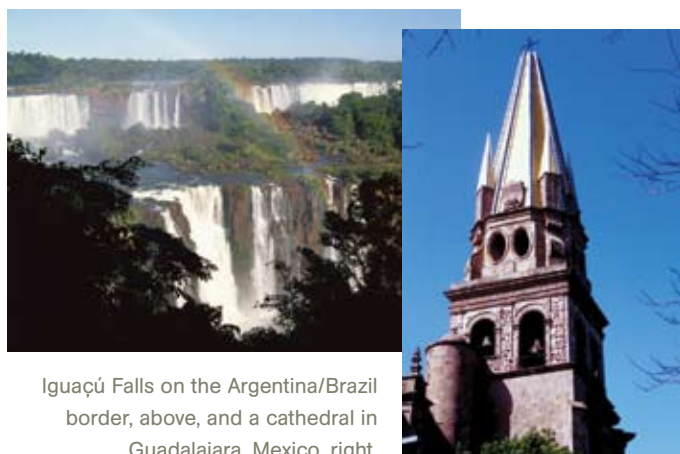




Go. See. Do.

Study Abroad Programs Take UT Students to the Heart of Latin America



Iguazú Falls on the Argentina/Brazil border, above, and a cathedral in Guadalajara, Mexico, right.

THE DEPARTMENT OF SPANISH AND PORTUGUESE AT THE UNIVERSITY of Texas at Austin offers several exciting study abroad opportunities for students at all levels. These programs, administered by the Center for Global Educational Opportunities (C-GEO), take UT students to the Universidad Nacional de Córdoba (UNC) in Argentina and to the University of Guadalajara in Mexico.

Experiencing Córdoba

The Spanish Language and Culture program in Córdoba is now in its third year and has grown from 60 students the first year to 90 students in the summer of 2006. The faculty-led program is utilized by students from a variety of departments and majors, and offers optional courses in government, scientific computing, and literature. The program was cooperatively designed by the faculty at UNC and the UT Spanish and Portuguese department to assure that students have a rich experience in the heart of historical and beautiful South America.

While in Córdoba, students are immersed in Spanish as they study the language and the culture of Argentina. The city, founded in 1573, provides a plethora of activities, day trips, and rich traditions. Students have the opportunity to live with host families while taking their courses in order to receive a deeper cultural experience.

LLILAS supports these programs and does everything it can to make them a success. "LLILAS is one of our best partners in all things related

to Latin America," says Leopold Bernucci, Professor and Chair of the Department of Spanish and Portuguese. "They help us publicize the program and really understand our goals and mission."

Learning in Guadalajara

The Guadalajara program is offered by the University of Guadalajara's Centro de Estudios para Estudiantes Extranjeros (CEPE), founded in 1948 to promote the study of Spanish as a second language. Led by UT professors, the program is taught in both English and Spanish and offers optional courses in Mexican culture, Spanish literature, and linguistics, among others. The Mexican Cinema course, taught by UT Professor Hector Dominguez-Ruvalcaba, is a popular choice.

In Guadalajara, students live in guest houses run by Mexican families and have the option of taking field trips and weekend excursions to sites of cultural and historical importance, such as the city of Guanajuato. Founded by the Spanish in the 1500s, Guadalajara is a city known for its mariachi music, charros, and bullfighting, and students are exposed to these traditions as well as to the sights and sounds of a modern Mexican city. ☀

Funding the Journey: Scholarships Make It All Possible

LLILAS is proud to offer several scholarships to help Latin American Studies students pursue multidisciplinary studies in Latin America. In 2005–2006, LLILAS awarded \$253,900 in scholarships to 42 students and \$145,510 in travel awards to 58 students.

Travel awards get students in-country for field research and study abroad. Undergraduates may apply for Joe R. and Teresa Lozano Long Travel Scholarships for study abroad. Each award is \$5,000 and is awarded for both the fall and spring semesters. Since the program's inception in 2001, the Joe R. and Teresa Lozano Long Travel Scholarship has been awarded to 35 students, enriching their undergraduate experience.

For graduate students, LLILAS offers four different opportunities to receive funding. The Anna Luiza Ozorio de Almeida Field Research Grant, created in memory of the respected Brazilian scholar, is allocated for researchers who focus on Brazil. One \$500 stipend is given yearly.

The Tinker Field Research Grant is designed to cover travel costs for predissertation field research in Latin America, Portugal, or Spain. Students who receive this grant have a focus in economic policy, government, environmental policy, or social sciences having strong public policy implications. In 2005–2006, a total of \$30,950 was awarded to 29 students.

Faculty-Sponsored Dissertation Field Research Grants are given by LLILAS to deserving students whose field research deals with Latin America. In 2005–2006, 2 were awarded for \$6,600 each.

Study of Portuguese, Quechua, or other arranged Amerindian language is also supported by funding from the Department of Education (DOE). The DOE Title VI funds Foreign Language Area Study (FLAS) awards that in 2005–2006 provided stipends of \$14,500 plus tuition to 7 students for the academic year. Summer FLAS awards provided stipends of \$2,500 plus tuition to 7 students for language studies. The students eligible for this award must be studying Portuguese, Quechua, or another Amerindian language.